

THE BONNEVILLE BUZZ



Tuesday, 15th December 2020

Yesterday the children enjoyed their Christmas Lunch and Jumper Day, our annual festive activities.

Congratulations to KS1 children on their Class Assemblies. The link to your child's assembly would have been sent to you. We are all looking forward to the EYFS Nativity performance this week.

Thank you to everyone who attended Parents Forum, our Parent Workshops and Parent Consultations this term. If you were unable to attend, please request a meeting by emailing the school office. If you struggled to attend a virtual meeting, we will happily accommodate a telephone call.

It has been an incredible start to the year, despite the challenges we have faced. Thank you to all the staff who have adapted exceptionally well, putting the children first to provide them with what they need. We appreciate you!

As London goes into Tier 3 during the Christmas period, please everyone keep well and continue to support each other virtually. This is only for a period of time, things will get better and easier. Keep up to date but remember to give your mind a break and switch the news off to focus on those around you.

Please remember, the last day of term is Wednesday 16th December at 1.15pm and 1.30pm.

If there are any changes you will hear it from me. Until then, I will see you all on the gate between 8.45am and 9am on Tuesday 5th January 2021. Happy Holidays!

Ms A. Parker

Lead Headteacher

Important Dates For Your Diary

EYFS Topic Day- 'Fabulous Festivals'

Year 2 Topic Day- 'Inspirational Person'

Year 3 Topic Day- 'Ancient Civilisation'

Wednesday, 16th December

End of Term

Wednesday, 16th December 1.15pm/1.30pm

Return

Tuesday, 5th January

Open Day

Tuesday 5th January @ 5pm

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter

@bonnevilleps

The Value for December is 'Happiness'

House points Winners this Week

House points are awarded to children from across the school for displaying a variety of positive behaviours like friendliness, good manners, being supportive, helpful and making good choices. We want our children to love themselves and feel proud of who they are.

Still in lead...

Congratulations

Yellow Canaries



Key Stage 1

Year 1 Catch-Up Meeting Update

English: We are starting a new unit with a new text called 'Way back home.' We will be looking at making predictions of what the children think will happen in the end. We will be expressing opinions about the text and picking out our favourite parts and characters. We will be learning to sequence the story so that the key events are in the correct order. We will also be acting out different events in the story so focusing on body language and facial expression. For their extended writing we will be writing diary entries from the perspective of the main character in the story.

Maths: We will be focusing on number and place value. Looking at counting forwards and backwards from 50 to 100. We will be learning to recognise odd and even numbers and spotting the pattern to help us with this.

Art: The new unit has a painting focus. We will be learning about the painter Van Gogh and in particular his painting Starry Night, over the course of the unit the children will be making their own version of this painting.

Topic: In History we will be starting our new topic called Blast Off! In the first lesson we will be understanding what significant means and what we think are important moments/events in our lives.

Computing: We will be learning to use new tools on the computer to make our own sketches and illustrations of the text we will be reading in English.

RE: The new unit focuses on baptism and naming. So we will be learning about how some Christians name and welcome their babies into the community.

**Well done to all the KS1 teachers for all their support and hard work in producing their class assemblies.
The children demonstrated a real enthusiasm for their learning.**

Key Stage 1 Home Learning Exhibition



Year 2 Catch-Up Meeting Update

English: Year 2 have been exploring the poetry of Michael Rosen last week. Children have been performing his poems and planning and writing poems that include repetition, alliteration and rhyme.

Maths: Children have been finding out about the properties of 3D shapes and describing them using the correct vocabulary.

Science: The children have learnt about the life cycle of a human and have discussed the changes that take place at each stage.

RE: Children have compared the symbol of light used in the festivals of Diwali and Christmas.

Topic: Children had to decide who was the most inspirational nurse during the Crimean war. Was it Florence Nightingale or Mary Seacole? Why?

DT: Children have planned their wheeled vehicles for D & T. They have designed some ambitious vehicles driven by inspirational people so please ensure that your child has brought in a cardboard box.

Lower Key Stage 2

Year 3 Catch-Up Meeting Update

Maths: Last week in Maths we've been doing the 2, 5, 10 times tables and introducing the 3 times table.

English: Last week in English we've been exploring Haiku's and writing our own Haikus about winter.

Topic: We've also made our Greek vases out of clay, ready to paint this week.

Upcoming: This week, we had RE day on Monday, in which children had a video call with Reverend Ruth to discuss how the church prepares for Christmas.

We also have Science day, today and Topic day (Wednesday). We've asked children to come in dressed as an Ancient Greek or Ancient Egyptian on topic day (Wednesday 16th).

Homework: Spellings and Mymaths are due Jan 6th. Please ensure children are also reading books at home or online using Collins e books.

Our topic next term is World War II.

Year 3 worked together to create Haiku poems



Year 4 Catch-Up Meeting Update

Thank you to everyone who attended parents evening last week, it was lovely seeing everyone and we are so proud with all the progress year 4 have made this term.

Maths: Last week we have been multiplying and dividing by 10 and 100. Bridging over decimals, they've all done extremely well by completing tasks using place value charts.

English: We have been looking at haiku poems. In big write last week, the children created some Haikus about the Romans and hopefully this week we'll be creating some on the story of the snowman.

Topic: The children had their final topic lesson on the Romans last week, they all completed an assessment piece where they had to use lots of vocabulary they've learnt and write a letter from the perspective of a Roman soldiers in Roman Britain. They have all done extremely well, well done to everyone!

DT/ Science: The children took part in DT day AND Science day last week. They made some great catapults in DT and took part in several experiments all about sound during science day. All the children were so amazingly behaved throughout and learnt so much.

Thanks for a great first term, have a lovely Christmas break and we look forward to seeing you in the new year.

Upper Key Stage Two

Year 5 Catch-Up Meeting Update

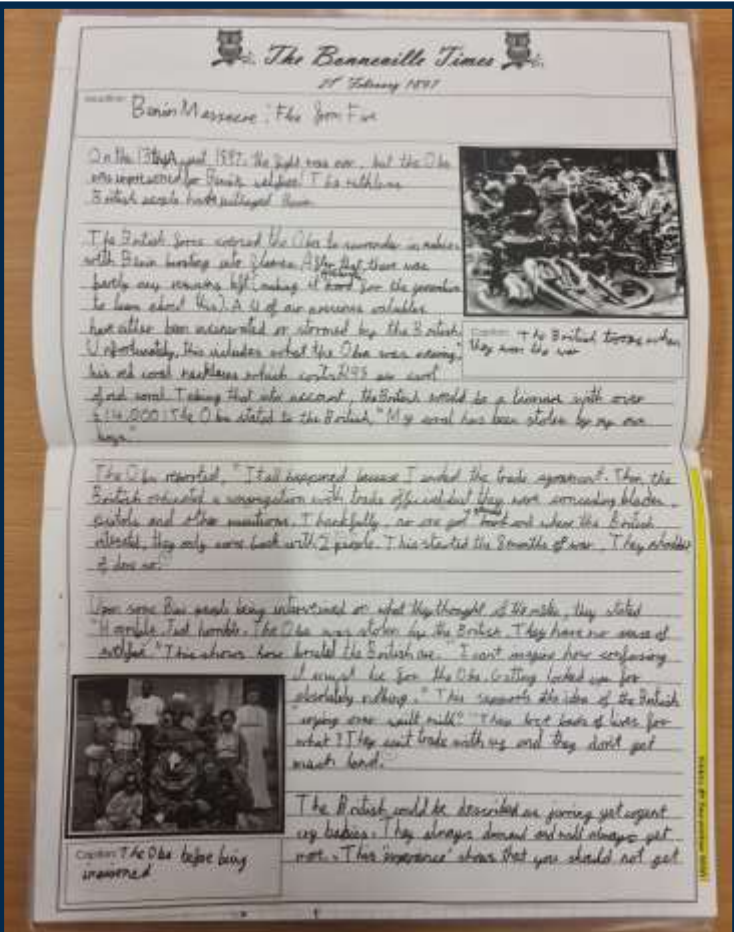
English: We have been continuing writing our own narrative poem

Maths: We have been looking at symmetry

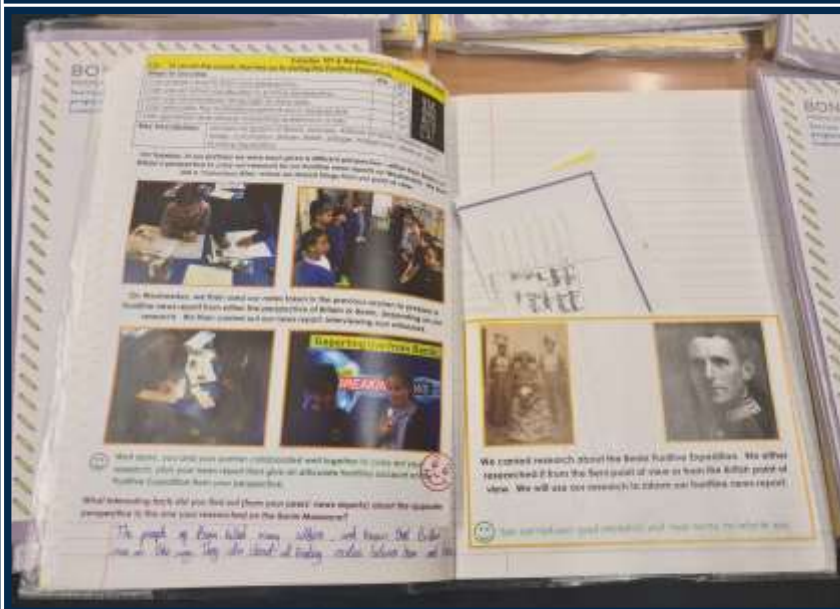
Topic: We have been exploring the way Anglo Saxons farmed

Science: We have been conducting an experiment to do with shadows.

We also celebrated our science topic- Space- with a space day last week!



Year 6 English Writing Outcomes



Year 6 Catch-Up Meeting Update

Last week in Year 6 we have had a virtual workshop with 'Growing Against Violence' and have talked about the differences between 'friendly and unfriendly' In relation to gangs.

We have been working hard on our **Science Day** exploring electricity carrying out an investigation on what affects the brightness of bulbs in a circuit.

Design Technology Last week we explored electrical and non-electrical products and designed a motorised vehicle for Shuri from "Black Panther". On our **Design Technology Day** we worked in small groups to make a motorised vehicle for Shuri and evaluated our work.

Maths: We have focused on negative numbers – we've ordered them and looked at addition and subtraction of negative numbers. The homework will link to this on MyMaths.

English: We have drafted our own creation stories for our own nations, basing them on the creation story of Wakanda from "Black Panther". Last Friday we peer edited them to be published for Monday.

Computing: We have been coding and programming using Kodu – lots of Year 6 have their own accounts at home and have been extending their learning.

Finally, we would like to extend our gratitude to all of your on-going support and wish you all a very happy holiday.

Parent Forum Feedback

Early Years Feedback

What is going well across the school

1. The Maths is really helpful, including the use of cubes to support with the children's learning. The read with phonics app is helpful. Oxford Reading Buddy is useful (when it works).
2. The children having the opportunity to learn Spanish is positive. The children are going home and teaching their parents. The children are keen to share this at home.
3. It has been a positive start to the year, despite the current climate.

Development Areas

1. The children need more support with developing their writing skills. There was concern that the children were writing three letter words and the query was whether this was appropriate for this age and stage of Reception.

School Feedback

It was explained that the children are where they should be if they are currently word building CVC words. It was also explained that there has been a focus on Communication, Language and Literacy to improve the children's communication skills and ready them for writing. We can give more updates on where the children should be and how to support them at home through the Early Bird News.

2. It would be nice to start taking books home again (maybe they can be quarantined), in order to reduce screen time.

We would love to be able to do this again too! We are targeting sending books home and quarantine them. This would be an unmanageable practice if done across the whole school.

Key Stage One Feedback

What is going well across the school

1. Virtual school links are excellent. The children are able to transition straight to virtual learning without missing out on anything.
2. The behaviour system boosts confidence and motivates the children effectively. Hot school lunches are positive. Children are enjoying them and parents are pleased to not have to make lunches any further
3. The homework is good and is supporting the children with their developments. Weekly update meetings are useful and give a clear picture of what is coming and boosts parent knowledge about what is happening in school.

Development Areas

1. The reduction in handwritten homework is a concern. The computing skills are improving, but their handwriting skills are not being used as much.

School Feedback

At school, there is a lot of handwriting going on. The children are doing handwriting each morning and we maximise handwriting opportunities within our cross curricular approach. Parents can encouraged their children to practice their handwriting at home also.

2. Although the weekly meetings are useful, it would be great if they could be recorded or if updates could be sent out in a letter.

This already happens with the weekly updates in the Bonneville Buzz.

3. There are questions about whether the children are eating enough. Is this being monitored? Could people check whether the children are eating enough? Also, can we ensure that the children are drinking enough water?

This is monitored during lunch times and children are encouraged to eat as much as they can. We will continue to monitor. Children are also encouraged to have a drink of water straight after break times. We will reinforced this.

Development Areas	School Feedback
4. 3pm pick up on Fridays would be very useful, especially for working parents.	We are looking at ways we can return to this without compromising our bubbles for the amount of cover across the school that would be required, and the deep cleaning opportunity that this currently provides us in keeping our children, staff and community safe.
5. Parents would like more comments on the homework so that parents are clear about how their children are doing.	The children's school work is deep marked and parents receive feedback on this. We have to consider teacher workload when outlining our expectations on the marking of homework. We will review this to see that it is adequate.
6. Parents would like more contact with teachers as parents are feeling isolated from them and would like feedback on their own individual children.	The key change is the natural passing conversations parents have with teachers at drop off and collection times. Whilst this is significant, at the moment the restrictions around this is unavoidable. To combat this, as best we can, this term we have provided 2 opportunities for Parent Consultations and weekly Virtual Catch-up meetings with teachers, more than previous. In the usual way, should you have any particular concerns or points of discussion regarding your child, please request a call back through the office and teachers will be happy to get back to you.

Key Stage Two Feedback

What is going well across the school

2. The school has been very proactive and communicating effectively. The online communication is good - not going missing in school bags!
2. Even though we are unable to come into the school premises, it still feels as if we are able to keep up to date and communicate with teachers.
3. We love the Safer Streets initiative.

Development Areas	School Feedback
1. Providing more opportunities for outside exercise / ways to burn off more energy perhaps 'Daily Mile' / extend lunch play - with the aim of fitness and to improve concentration.	We are looking into active morning activities, to encourage children to be at school on time.
2. Somewhere where parents can record / track what the children have read on Collins Big Cat (can Collins provide functionality?).	We will find out.
3. Amount of homework - feeling that there is quite a lot and where it is online there are some access issues and the amount of support needed.	We often get many differing views on homework, an area vastly down to personal choice.
The idea of core homework and then additional homework / list of extra activities / pointers in directions to look for additional things.	We are currently conducting an internal review to see how it is going. Part of our considerations will be around teacher workload.

Marcus Rashford Winter Grant

Following the governments agreement to fund FSMs during the Christmas period, all families in receipt of Free School Meals, across the school, will receive a £20 food voucher per pupil. For those families, next week you will receive you digital voucher by email.

SCHOOL STREETS

7.45am - 9.15am

2.15pm —3.45pm

Please remember, when walking down Bonneville Gardens, residents may continue to have access to the road during the school street closure period.

Last Week Attendance Winners

EYFS

RC and RG with 100%

Key Stage One

Class 1J and 2I with 100% attendance

Key Stage Two

Class 6K with 100% attendance

Well done!

Clubs You will find out more about the arrangements for the Spring Term Club timetable early next term.

Please remember to login!

EYFS & KS1-Reading– Oxford Reading Buddy/ Phonics– Reading with phonics

KS2- Reading– Big Cat Collins



The next open day for prospective parents will be on Tuesday, 5th January, 5pm.

Contact the school office to register and get the link.

The Spring Term school meals menu will be uploaded to the schools website soon!

FAB

Have you seen the latest FAB Newsletter sent out this week? If not, your missing out, check your inbox!
FUNDRAISING THIS YEAR WILL BE VITAL

Donations may be eligible for gift aid – please email fab.treasurer01@gmail.com for a gift aid form and return the completed form via email to allow gift aid to be claimed.

Christmas Card Orders– The deadline was this week to place your orders

Business Newsletter Letter– Please get in touch if you would like to advertise your business in our publication

bonnevillefab@gmail.com

www.bonneville-primary.lambeth.sch.uk/school/fab/

